Lesson Plan

-I can statement…. (Learning Goal for today)…

I can identify the four stages of metamorphosis.

-FACT #22: Give me 5.

Students will write down something they about the butterfly life cycle or metamorphosis.

-Index card, sticky note, or blank piece of paper.

-5 students will answer.

-Review what they did yesterday.

-They learned about many different lifecycles.

-We will focus on metamorphosis.

-Show brainpopjr.com video about butterfly life cycle.

-Start video at 2:05.

-Ask Questions about video use paper.

-Pull out Science book and turn to page 93.

-Read aloud.

-Girls First

-Boys Second

-Ask What is metamorphosis?

What happens during each stage?

-Use Timer to stay on pace

-Students Stay with teacher

-Finish early complete worksheet

-Students will complete the life cycle plate activity:

-Fold plates into 4 parts (tacos)

-Use marker over fold line

-Glue down twig

-Glue down all 4 leaves (1 in each section)

-Label egg, glue rice

-Label larva, glue rotini

-Label Pupa, glue small macaroni shell

-Label Adult, Color butterfly, Glue Bowtie

\*After completed students turn to an elbow buddy and review the four stages of metamorphosis using their plates. The plates will be put under their chairs. Then students will take a quiz to see how much they learned.