Reflection of Wordle Activity

Overall I think that the Wordle activity I did with the students went pretty well for my first time teaching with the children. I was nervous when I first started, but they all seemed very excited that I was going to be teaching their Language Arts lesson for the day. The discussion actually went better than I thought it would. All of the students were participating, and every student in the class was able to give me an adjective and some were even able to give me two adjectives. They were all able to follow the directions I gave on being able to fill out their adjective index cards. But the lesson took a little longer than I had planned, so we were unable to use the computer lab. I also had technical difficulties pulling up Wordle.net on the Promethium board so I improvised and took the students over to the rug. I pulled up Wordle on my laptop and demonstrated to the students how to use Wordle. First, I showed them an example of my Wordle. Then I explained to the students all the steps on how to make their own Wordle. To help them be successful, I had them repeat the steps back to me to make sure that they understood all of the steps. Luckily the classroom has four classroom computers which I used in place of the computer lab. The class is divided into groups so I was able to bring one group back to the computers at a time for them to make their Wordle. I had a timer that I set for five minutes so each group would have time to finish their Wordles While four students were working on their Wordles, I had the rest of the class either reading their library books or working on their writing. Overall it worked out really well and all students were able to finish their Wordles. One thing this lesson taught me is that things are not going to as planned, so you have to learn to change the lesson and keep going to get everything accomplished that you need to for the day.