Reflection of “Toss and Talk” Activity

Overall I think that the “Toss and Talk” activity I did with the students went well for my second time teaching with the children. I was still a little nervous because not only did I have my teacher watching me but I also had the special education assistant watching me too. I started off the activity by discussing arrays and multiplication problems with the students. After that I showed the game, Toss and Talk, up on the Elmo. I had the students read the directions aloud with me. After that I had one student volunteer to come up and help me model the game. We went through and played a couple rounds of the game to show the other students how to play the game. Even after modeling the game a few students were still confused. So, if I were to do it again I would play an entire game in order to help the students see how you actually win. After I got done modeling Mrs. Kennedy and I went around the room with two paper bags and the students chose leaves from the bag with their eyes closed. After every student had a leaf I counted down from 5 and the students had to be with a partner with the same color leaf by the time I got down to 0. After that I called the students by their leaf color to come to the table to pick up all of their supplies. I really like this technique and I plan on using it in the future. After that the students found a spot in the room and started to play their game. As the students were playing I walked around the room to make sure the students knew how to play the game and to make the students stay on task. I gave the students about 15 minutes to play the game. One thing that really stuck out to me was one little boy that never talks during class actually talked to me. I walked over to check on his group to see how they were doing. He was smiling and telling me all about how he had won. It honestly made my day to see him that happy and to see him smiling so much. Once the game was over I rang the bell for all of the students to stop and listen. I gave them directions on how to clean up and to bring the supplies back to the teacher table. I called the groups by girl groups, boy groups, and boy/girl groups. Once they had returned their supplies, the students returned to their seats and got out their math journals to start their next activity.