Wordle Activity

State Standards

**SPI 0301.1.3** Identify the correct use of adjectives (i.e., comparative and superlative) within context.

* Ask students what is an adjective?
* Describes a noun (color, size, shapes, use, or feel)
* Have students come up with a list of adjectives on their own using the Elmo and the promethium board.
* (If they use small words try to get them to use bigger words)
* Have a list of adjectives already typed out that you think the students might not come up with
* Compare the list the students make to the list the teacher makes
* Show an example of an index card with name and numbered 1-7 with a list of adjectives that describe the teacher
* Pass out index cards, have students write their name on the top and number their card 1-7, and then have them fill out their card with adjectives that describe them
* The teacher should make an example a Wordle to show the children
* The teacher should then go through the Wordle website with the children to show them how they are going to make their own Wordle.
* Go to computer lab for the children to create their own Wordles.
* The students get to print off the Wordles and take them home to practice their adjectives.
* Some students may finish fast so have the students take a library book to read when they finish their Wordle in the computer lab.